Investing for Success

Under this agreement for 2020
Chelona State School will receive

$38,704*

This funding will be used to

- Year 3: Increase the percentage of students in Writing from 33.3% to 44.3% in line with the State
- Year 5: Increase Reading from 0% to 25% in the Upper 2 Bands (U2B) in line with the national target
- Year 5: Increase the Mean Scale Score from 417 to 507 to match the National Minimum Standard (NMS)
- Year 5: Increase Year 5 % of students in the top two bands in writing from 10% to 13.6% in line with the State
- Year 5: Increase the % of students from Years 1 – 6 achieving A to C data in English from 81% to 85%

Our initiatives include

- Develop a strong knowledge and understanding of the P-10 Australian Curriculum content descriptors and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- Provide focused and intensive teaching targeted at ‘C’ students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standards
- Provide focused and intensive teaching for students to move to the U2Bs
- Develop a timely and rigorous feedback culture for all teaching staff and students using ‘Explicit Instruction’ as the cornerstone
- Create a shared understanding of ‘Data Literacy’ and support teachers to effectively use data to inform targeted teaching

Our school will improve student outcomes by

| Providing professional development: Reading PD – Sheena Cameron, Michelle Dempsey | $2000 |
| Purchasing relief teacher time to allow teaching staff to moderate at both school and cluster level during term planning days | $5000 |
| Purchasing Head of Curriculum one day per week in order to support teachers with the deconstruction and analysis of English, Science and HASS units in order to optimise each child’s curriculum entitlement | $10000 |
| Purchasing additional teacher aide time to support students with the attainment of their individual learning goals and academic entitlement of the Australian Curriculum | $10000 |
| Purchasing Speech/Language Pathologist for ‘at risk’ early year students | $8000 |
| Purchase ‘ELF’ and ‘PAL’ to support students with speech and spelling difficulties | $2000 |
| Purchase additional reading materials for the lower years | $1704 |

Mrs Tonimaree Brown
Principal
Chelona State School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.