Dear Parents & Students,

All members of school communities are expected to abide by *The Code of School Behaviour* in accordance with the following standards as established by the Department of Education. They are to conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

**Students are expected to:**
- Participate actively in the school’s education program.
- Take responsibility for their behaviour and learning.
- Demonstrate respect for themselves, school community members and the school environment.
- Behave in a manner that respects the rights of others, including the right to learn.
- Cooperate with staff and others in authority.

**Parents / Carers are expected to:**
- Show an active interest in their child’s schooling and progress.
- Cooperate with the school to achieve the best outcomes for their child.
- Support school staff in maintaining a safe and respectful learning environment for all students.
- Initiate and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour.
- Contribute positively to behaviour support plans that concern their child.

**Schools are expected to:**
- Provide safe and supportive learning environments.
- Provide inclusive and engaging curriculum and teaching.
- Initiate and maintain constructive communication with students and parents/carers.
- Promote the skills of responsible self-management.

**Principals are expected to:**
- Lead the implementation and communication of *The School Behaviour Code*.
- Ensure consistency and fairness in implementing the school’s *Responsible Behaviour Plan*.
- Communicate high expectations for individual achievement and behaviour.
- Review and monitor the effectiveness of school practices and their impact on students’ learning.
- Support staff in ensuring compliance with *The School Behaviour Code* and facilitate professional development to improve the skills of staff to promote responsible behaviour.
Statement of Standards

The school community supports the following standards for all students. These standards apply when students are at school, involved in any school activity during or outside school hours or travelling to and from school.

Students will:
- Focus on learning
- Follow the directions of all staff
- Act in a safe manner
- Be proud of Chelona State School

Focusing on Learning requires me to:
- Maintain an attendance average of 95%.
- Explain all absences by parent/carer phone call or note.
- Attend classes on time
- Have all of my school equipment.
- Remain in the school grounds throughout the day.

Following the Directions of all staff requires me to:
- Listen and complete tasks as directed the first time.
- Leave all personal electronic devices [including iPods, MP3 Players, Mobile Phones) at home.

Acting in a Safe Manner requires me to:
- Resolve conflict peacefully.
- Refrain from all physical violence.
- Use respectful language at all times.
- Engage only in behaviour which is safe for myself and others.

Being Proud of Chelona State School requires me to:
- Wear school uniform at all times and comply with the jewellery guidelines.
- Keep the school grounds and buildings clean.

In line with the standards above, the following behaviours are unacceptable and will result in suspension and/or other firm, relevant consequences. Persistent is usually interpreted as three separate incidents. Extreme or continuing violation may lead to cancellation of enrolment or exclusion.

- Persistent disobedience or disruption of learning.
- Violence, bullying or harassment.
- Persistent swearing / abusive language. Swearing / abusive language directed at staff.
- Theft/wilful damage.
- Possession of weapons or harmful objects.

I agree to comply with the standards and consequences as outlined above in order to enrol and continue as a student at Chelona State School.

Parent’s name: ____________________________  Signature:__________________________

Student’s name: ____________________________Signature:___________________________

Date: ___________________