

Dear Parents,

Welcome back to Semester 2 at Chelona State School. As always our school is a hive of activity and this will continue for Term 3 and 4. Thank you so much for ensuring your children were well prepared for this term and for their beautiful manners. Our students are renowned for their exceptional politeness and manners and I'm so very proud of them.

Sporting Achievements:

Congratulations to all of our students for their exemplary behaviour at the Sandy Creek Sports at Dundula.

Congratulations also to these students who form part of the Sandy Creek Team for the Sarina District Sports Day next Wednesday.

Jie Z, Thomas C, Blake D, Paige S, Jodie G, Billy S, Hudson G, Jack C, Demi R, Kirra S, Samantha L, Sophie W, Bridget E, Darcy C, Noah D, Alex S, Riley N, Ethan H, Dekoda J

Pyjama Day- Friday 22nd July

National Pyjama Day is all about wearing your best bedtime attire to help The Pyjama Foundation raise much-needed awareness and funds for children in foster care. By wearing your favourite PJ's and by making a donation, you'll be helping to make a difference to the lives of foster children. With the money raised from National Pyjama Day, you'll be helping us offer learning skills to more than 1000 children, fund educational resources and help provide stable, positive relationships. Bring along a gold coin donation to help kids in need!

Friday Breakfast Club every Friday from 8am

Bacon, egg and cheese burger/wrap \$2

The Works- bacon, egg, cheese and hash brown burger/wrap \$3

Hash browns .50c each

Orange juice poppers \$1

Optiminds

Several Year 3 – 6 students have expressed an interest in performing in Optiminds this year. It is compulsory for the Years 5/6 class but optional for the Year 3/4s.

The Opti-MINDS Challenge is a problem-solving event for participants between the ages of 6 and Adult. Last year more than 8,000 participants across the state took part in the program. Through participation, students develop enterprise, critical and creative thinking skills, sustainable thinking, cooperative problem solving, time and budget management, communication skills and responsibility.

Between 4 and 7 students form a team. There are 4 divisions; Division I: years P-6, Division II: years P-10, and Division III: year P-Tertiary, and Open Division: any combination of participants. All teams must complete a Long Term and a Spontaneous Challenge. Teams are given 6 weeks to solve an open ended Challenge in the areas of Science Engineering, Language Literature or Social Sciences. The solution must be dramatised and then presented to a panel of judges and an audience (including family and friends) on Opti-MINDS Day.

Only team members may work on the Challenge solution and presentation. It is vital that students receive absolutely NO assistance from teachers, parents, siblings, friends etc. Parents and teachers may assist with encouragement and teaching a skill the team requires (but not as a direct part of the Challenge solution).

The Spontaneous Challenge is a timed event where team members respond as rapidly and creatively as possible to an unseen Challenge. Due to the confidential nature of this section, it will be performed before a panel of judges only.

Unlike many school events, Opti-MINDS looks beyond academic achievement whilst encouraging the pursuit of individual excellence. To encourage creativity, teams must present their Challenge solution using props, costumes and special effects.

Imagine an earthquake proof tower demonstrated by intergalactic warriors or a 2300 AD investigative reporter who must examine the truth of evidence presented at the fictional trial of Albert Einstein, Margaret Thatcher or Germaine Greer!

School Arrival Time

Students are **not to be on school premises prior to 8:15am** (except Friday mornings for breakfast club). I will be personally contacting parents who are sending their children prior to 8:15am. Once again, it is imperative that Helping Hands is utilized before this time.

Have a wonderful week,

Mrs Tonimaree Brown

PREP

Welcome back to Term 3! Already this term is shaping up to be a busy one. I sent home a list of date savers in your child's Communication Book yesterday. Please keep that list close at hand.

Congratulations to the Prep children who were ALL awarded first place for their Art work in the Mackay Show.

Chelona State School's Annual Science Fair will be held on Friday August 19. The challenge for the Prep children will be sent out in the next few weeks.

We will celebrate 100 Days of School next Monday July 18 and the children will undertake special activities that morning from 9:30 to 11:00 am. *Integrated activities will not be held until Week 4 of this term.*

Pyjama Foundation Day will be conducted on Friday July 22 and the children are asked to bring a gold coin donation along. If your child does not wish to stay in their pyjamas for the entire day, please feel free to send in a school uniform and shoes and socks.

BREAKING NEWS!! The P-2 classes are going on an outing to the theatre on Thursday August 25, 2016. We will be seeing the wonderful stage production entitled "Hippo! Hippo!" This musical adventure is based on the international best-selling stories of Australian author Hazel Edwards. I have read the children the series of 'There's a Hippopotamus on My Roof' books so they are very familiar with the characters. Mrs Brown has informed us that the school will pay for the admission cost to the performance and the P&C will pay for the bus for us to travel on. Permission forms will be sent home in the next few weeks.

Thanks for your continued support ☺ Kris and Jenny

Year 1/2 News

Welcome Back! I hope everyone had a wonderful holiday. We began Monday with a discussion about our holidays and there were lots of interesting stories.

Reading Groups are on Monday, Tuesday and Thursday from 9am-9:30am. If you are able to assist on any of these days please let me know.

The Term 3 Show and Tell Roster has been sent home this week. Please mark your child's talk on a calendar or a reminder on your phone to ensure that your child does not miss their talk.

Homework Reminder - Homework will be sent home on Monday and is to be returned completed on Fridays.

Weekly Testing is on Friday mornings. Please practise number facts and spelling as part of homework during the week.

Over the next couple of weeks we are going to be learning about Information Texts. Children will be writing their own and presenting it in week 6. We will also be continuing on with our reading, comprehension skills, handwriting, grammar, punctuation, building on our vocabulary and spelling. This week there has been a strong focus of editing, writing and punctuation. We revised proper nouns and began reading about dangerous animals.

This semester we will be learning Geography. We began this week by looking at the globe, finding Australia and looking at other countries in the world. The class were very engaged and asked many many questions. They did although have trouble comprehending how big Australia really is.

For Science we will be learning about weather, exploring the day and night sky, considering effects of changes to the sky and landscape and the effects the weather has on us. This week we started with a discussion about the weather. The children began asking very interesting questions, so we observed natural disasters on You Tube.

We will be revising many mathematical concepts as well as extending on others that have previously been taught. We began this week with a session of revision (time, money, numbers, counting patterns, number facts). The two topics we focussed on this week were measurement and place value. We measured ourselves with linking cubes and this will be displayed in our classroom next week. It is very important to be practising number facts at home as part of daily homework (but they can also be practised in the car on the way to school in the morning). Next week, Year 2 children will be investigating numbers beyond 100 and representing and partitioning three digit numbers. Year 1 children will be representing and recording numbers to 100 and identifying number patterns to 100.

Our school has a new Facebook Group – it is called, "Our Little Country School". This is where photos will be posted as well as school news.

If there are any questions regarding report cards can you please arrange to make an appointment to see me. Any other questions/concerns please don't hesitate to write me a note in the communication book or arrange to come and see me.

Thank you

Amy

Year 3/4 News

Welcome back to another busy term! This term I will be in the classroom each and every day teaching and look forward to working with you all. This is my last placement and I will finish my teaching degree following my term here at Chelona State School. I feel very privileged to be able to teach the year 3 and 4 students and work alongside Mrs Brown and Mrs Richards. Please feel free to come and say hello if we have not already met.

This term we will be looking at the following topics in each of our subject areas:

English: Students will examine historical texts and create an historical narrative to present to the class. In the second half of the term we will change our focus to imaginative texts and they will create a multimodal text using digital technologies.

Maths: Throughout the terms students will focus on improving their multiplication facts along with problem solving skills, money, measurement (length and mass), symmetry, fractions and decimals and money.

Geography: This term will see the commencement of the Geography units for the semester and the focus of our unit is mapping and investigating Australia and its neighbours. This includes looking at climate, vegetation, animals and the environment.

The Arts: Visual Arts will continue with a unit that looks at artworks from the Tiwi peoples and students will design, create and evaluate their own art folios using printmaking techniques.

Science: We will be resuming this term with our unit focused on Earth and Space sciences. Students will continue their exploration of the Earth's movement.

Technology: During our Technology sessions students will be focusing on design technologies. This will see them investigating, planning and creating a solution to a problem then reflecting and evaluating their solutions to make them better. Their attention will be focused on designing a way to assist someone who is trapped in a shaft. They will have limited resources to construct their designs!

Morning Activities: Towards the end of Term 2 we began implementing a morning activities program to help students settle into the day and focus on some of the weeks English and Maths topics. We will be continuing with this program which runs from 8:30am to 8:50am. Our focus for these sessions are handwriting, punctuation, reading comprehension, spelling and maths problems.

Reading Groups: We will be continuing our reading groups again in Term 3 on Monday, Tuesday and Thursday mornings. Our class has grown and we would welcome all parents to come and assist with this from 8:50am to 9:20am as we have quite a few groups! The more parents we have the more individual attention our students will have, this will benefit their reading progress immensely.

I hope this gives you an idea of what to expect in our classroom this term. Please feel free to drop in and say hi!

Mrs Germanotta, Mrs Brown and Mrs Richards

Year 5-6 Classroom News

It is Term 3 and our class is off and running. All students are working very hard and I am pleased with their positive approach to learning this term. We have been talking in class about goals and what students need to do to achieve well. If there are any parents who would like me to send home extra homework please write a note in your child's communication book. Thank you to the parents who regularly check the communication books. Some students need to improve on how frequently they bring their communication books and homework books to school.

Chelona is once again participating in the Premier's Reading Challenge. The challenge is not a competition but aims to improve literacy and encourage children to read widely for pleasure and learning. The students from our class have their form at school where they need to write the title and author of the books they have read between the 16th May and the 26th August.

Chelona has a very proud history of every child participating in this program and we would like to strongly encourage students to keep reading. We appreciate your support of this challenge. I like the saying "If you read then you succeed!" because reading helps to improve achievement across all learning areas.

REQUEST FOR PARENT HELPERS: It would be fantastic if there are any parents who could come for 20 minutes in the morning (8:30-8:50) to hear students read aloud. A regular commitment is not necessary – just when it suits you.

In English we are currently looking at texts set in earlier times and how an author establishes time and place for the reader. We will be examining the book "My Place" which looks at a particular place and how things change over periods of time. Students will be reading historical recounts, diary entries and personal letters. They have already demonstrated to me their ability to make connections from the content covered in History last term and have written some great pieces in class.

In Maths the Year 5 students are looking at income and expenditure, saving plans, maps and grids. They will also be covering symmetry and transformation of shapes (enlarging, reducing and rotating). Year 6 students are looking at fractions, decimals and percentages and calculating discounts on items. They will be examining positive and negative numbers, Cartesian planes and transformations of shapes. Both Year 5 and Year 6 will continue with addition, subtraction, multiplication and division problem solving.

Any real life situations about these things that you can expose your child to will help enormously. If there is a discount sign at the shops, a sale in a catalogue, a map on television or a building plan I encourage you to talk about it with them. In particular I would like students to look at the supermarket for the small print on the shelf price tag which compares prices per 100g.

Science this term is all about volcanoes and earthquakes. A number of students have mentioned having books at home and they have asked me if they can bring them in. I have advised them they need to ask your permission first and request that any books be named before they are brought into the classroom for other students to read. I encourage students to do their own research at home on any of the topics we do at school. Spontaneous learning is a very powerful experience and students are often very keen to share with other students which is wonderful.

In Geography we will be looking at how places, people and cultures differ across the world. Students will be looking at particular countries in Asia and the differences in economic, demographic and social characteristics between them. The class will be examining data and identifying similarities and differences of things.

All students in the 5-6 class will be participating in a group to solve an Opti-MINDS challenge. Some students have elected to participate in an "Official Team" which involves attending a special event on a Sunday. All other students will be part of a "Home Team". These challenges are to be solved by the students and although it is very tempting to help them all adults must please refrain from this. Class time

will be provided for students to work on their challenge although students may choose to use some of their own time to work on it. Opti-MINDS provides a wonderful opportunity for students to access the Technology, English, Arts and Science curriculum in a fun and innovative way. The Opti-MINDS process can also be frustrating and challenging at times so please encourage your child to persevere. Many interpersonal and communication skills are also developed through this process. However, students will need to develop resilience and perseverance. At the end of the 6 weeks students will be given an opportunity to perform their solution in front of an audience.

I always like to catch up with as many parents as possible during parent-teacher interviews and so that is why it is indicated on many report cards that one is requested. Interviews are always held during Term 1 and Term 3 and written report cards are sent in Term 2 and Term 4. Parent-teacher interviews will be held later this term but if there is anything in particular you wish to discuss with me please come and see me any time or write me a message in your child's communication book that you would like to have a meeting.

I am looking forward to another great term with our fabulous class.

Thank you

Leonie

P & C Notice

Big Boar Competition

As you may be aware, the Big Boar Competition is being held on Saturday the 30th of July at Kuttabul Pub. Chelona State School P & C Association as part of our major fundraising for 2016, we are conducting a stall in which we will be selling hot chips, nuggets, dagwood dogs, fish and chips, chicken chippees, cold drinks, tea and coffee.

We would like to ask the school community for their help and support for this event. Many hands will be required to make this a success. The event co-ordinators are expecting at least 3000 people to pass through the gates. So if you are able to volunteer your time, it would be greatly appreciated. The event will start at 11am and will run till late so we will be catering for lunch and dinner.

If you are able to help in any way, please complete and return to the office or contact your P & C committee members.

The following components are required.

1. Truck or ute to transport equipment (required on Friday 29th July at school to load and will unload Saturday morning at Kuttabul)
2. Helpers on the Friday 29th July to load equipment at school.
3. Helpers to set up at the event of Saturday 30th July from 9am
4. Helpers to help at the event on Saturday 30th July (4 hour time slots starting at 11am)

Please indicate below in which area you are able to volunteer your time or efforts. A roster will be completed in a couple of weeks.

Thank you in advance - Chelona State School P & C Assoc

Name: _____ Class: _____

Contact No. : _____ Parent Name: _____

1. Truck or ute for Equipment transport _____
2. Help on Friday to load & unload _____
3. Helpers on Saturday _____

9am for setup	11am till 3pm	3pm till 7pm	7pm till finish

The P&C has decided that after the huge success we had with our first Afternoon Tea Party last year that we will be doing it again this year on Sunday the 11th of September 2016.

We will be asking the families of Chelona for their full support to make this event another great success, as all fundraising helps your child in the school in some way. Advertising for the afternoon has already started which some of you may have seen on Facebook over the holidays with the invitation going public. Tickets went on sale this week and have already gained plenty of interest. Please get in early if you would like to book a table as we did sell out last year and some families left it too late to book.

At this early stage we are asking for grocery items to be donated to go in the Fire Bin that has been kindly donated by Kurt McDonald to make up one of the major prizes in the raffle. These can be left at the office or given to Michelle Bath or Kristy Bennett no later than Wednesday 27th of July.

Last year we took the raffle with us to the Big Boar competition at the Kuttabul hotel to sell tickets. We are hoping to do this again this year providing we can get it together in time.

When the Afternoon Tea draws closer we will be asking all families for home baking to cater for the event. It will be up to you if you would like to make 1 or 2 things but we would definitely like everyone to make at least 1 thing. **A list of baking ideas will go out in August (I know this does sound a bit forward but as you can imagine we don't want 20 chocolate slices turning up on the day).**

Also if you know or own a business in which you are willing to ask for donations or prizes to go towards our raffles that would be greatly appreciated. The school will provide you with an official letter for fundraising.

If you have any questions please contact Michelle Bath on 49595225 or catch her at school on Monday, Tuesday or Friday's.

Uniforms

TIMES FOR PURCHASING OF UNIFORMS is 8.15am-8.45am on a Monday morning. Other times, please phone Roxanne on 49595310 or Kristy Bennett on 49595996 or Lizzy Burrows on 49595691 to arrange an appointment. **Money is required at time of purchase. EFTPOS now available.**

OLD DESIGN SCHOOL SHIRTS are now discounted down to \$15 per shirt and the new school shirts are now \$32.00 each. The P&C plan to phase the new uniform in over 5 years.

SCHOOL BAGS are available for purchase at the cost of \$40.00.

HATS are available for purchase at the cost of \$28.00.

Tuckshop

GLUTEN FREE NUGGETS NOW AVAILABLE FROM TUCKSHOP AT 50C PER NUGGET.

Please see Michelle if you can help out with the tuckshop.

You're invited to
**Chelona State School's
Garden Afternoon Tea Party**

Being Held in the School Grounds

Sunday 11th September 2016

at 1.30pm

Admission \$20

There will be afternoon tea, raffles and entertainment.



We ask that everyone bring along their finest tea cup and saucer for you to use for the afternoon. It will be in the running for a prize to be judged by a guest judge.

All proceeds from the afternoon will go towards resources for the students at Chelona State School.

Please RSVP to Michelle Bath by the 28th of August on 49595225 or email bathy76@hotmail.com to reserve a ticket or book a table. Tickets will ONLY be available through pre-sale, so please get in early. Hope you can join us for an enjoyable afternoon.

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