

# Investing for Success

Under this agreement for 2019  
Chelona State School will receive

**\$34,738\***

## This funding will be used to

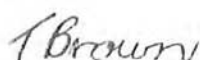
- Increase Year 3 National Assessment Mean Scale Score (MSS) data in Writing.
- Increase the percentage of students in Years 1 to 6 achieving A – C data in English from 83% to 90% (Semester 2 – 2018).
- Increase the percentage of students in Years 3 to 6 achieving an 'A' standard in English from 12% to 20% (Semester 2 – 2018).
- In National Assessment Reading, increase the number of Year 3 students achieving in the upper two bands to 40% and increase the number of Year 5 students in Reading to 38%.

## Our initiatives include

- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Providing focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Developing teachers' capability to embed feedback in the teaching and learning cycle.
- Creating a shared understanding of 'data literacy' and supporting teachers to effectively use data to inform targeted teaching.
- Providing Speech/Language support for 'at risk' early years' students.
- Enabling staff to partake in the 'Mackay Leading Reading Succeeding Community of Practice (COP).

## Our school will improve student outcomes by

Providing Professional Development: Purchase of relief teacher time to allow all teachers to moderate at school and at cluster level during term planning days.	\$5,000
Providing Professional Development: All teaching staff to attend Writing professional development (Jolly Phonics and Grammar across whole school).	\$5,000
Teacher Aide: Employ additional teacher aide support in order for students to attain their individual learning goals and academic entitlement of the Australian Curriculum	\$10,000
Employing Head of Curriculum: Employ a Head of Curriculum to support teachers with the deconstruction and analysis of English, Science and HASS units in order to optimize each child's curriculum entitlement.	\$10,000
Employing Speech/Language Pathologist: For Semester 1, purchase the services of a Speech/Language Pathologist in order to both upskill teachers and work with small groups and individuals in the early years.	\$4,738



**Tonimaree Brown**  
Principal  
Chelona State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**